

## References

- Alfieri, L., Brooks, P. J., Aldrich, N. J., & Tenenbaum, H. R. (2011). Does discovery-based instruction enhance learning? *Journal Of Educational Psychology*, 103(1), 1-18. doi:10.1037/a0021017
- Dewey, J. (1997). *How we think*. New York: Dover Publications.
- Hunter, A., Laursen, S. L., & Seymour, E. (2006). Becoming a scientist: The role of undergraduate research in student's cognitive, personal, and professional development. *Science Education*, 91(1), 36-74. doi:10.1002/sce.20173
- Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. Cambridge, MA: Cambridge University Press.
- Wenger, E. (1991). *Communities of practice: Learning, meaning, and identity*. Cambridge: Cambridge University Press.