

APA Teaching Awards and Grants

Division 5: Evaluation, Measurement, and Statistics

- Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring
 - This award recognizes demonstrated excellence in teaching/mentoring.
 - This award also recognizes educators for positively influencing students in Division-5 based areas and in contributing through teaching and mentoring in public forums, such as workshops, conference presentations, and publications.

<http://apa.org/about/awards/div-5-cohen.aspx>

Division 7: Developmental Psychology

- Institute of Educational Sciences: Social and Behavioral Context for Academic Learning
 - The Institute of Education Sciences is pleased to announce its remaining research competitions for FY 2008. For FY2008, IES invites applications for research projects that will contribute to its education research programs in Reading and Writing; Mathematics and Science Education; Teacher Quality; Education Leadership; Education Policy, Finance, and Systems; Interventions for Struggling Adolescent and Adult Readers; Cognition and Student Learning; High School Reform; Postsecondary Education; Early Childhood Programs and Policies; Education Technology; and Social and Behavioral Context for Academic Learning. In addition, IES invites applications for its predoctoral and postdoctoral research training programs.
 - Through its Social and Behavioral Context for Academic Learning Research Program (Social/Behavioral), the Institute of Education Sciences intends to support research on interventions designed to improve social skills and behaviors that support academic and other important school-related outcomes (e.g. attendance, high school graduation rates) in typically developing students from kindergarten through Grade 12. Under this research grant program, the Institute will fund research to (1) identify programs and practices that are associated with better social skills and behaviors that support academic learning, as well as mediators and moderators of the relations between these practices and student outcomes; (2) developing new programs and practices for improving social skills and behaviors that support academic learning; (3) evaluating fully developed programs and practices for improving social skills and behaviors that support academic learning through efficacy or replication trials; (4) evaluating the effectiveness of programs and practices for improving social skills and behaviors that support academic learning that are implemented at scale; and (5) developing and validating measures of teacher classroom management practices.

<http://ecp.fiu.edu/apa/div7/?f=grants>

Division 9: Society for the Psychological Study of Social Issues

- Outstanding Teaching and Mentoring Awards
 - The Society for the Psychological Study of Social Issues (SPSSI) confers three annual awards for outstanding teaching/mentoring in areas related to the psychological study of social issues. These awards recognize teaching excellence in a variety of contexts. One award will be given to a teacher/mentor from a program or department that grants masters or doctoral degrees. Another award will be given to a teacher/mentor from a program or department that is undergraduate-only. A third award will be given to a teacher/mentor from contingent and/or community college faculty.

<http://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=969&nodeID=1>

Division 12: Society of Clinical Psychology

- Toy Caldwell-Colbert Award for Distinguished Educator in Clinical Psychology
 - Honors psychologists who display excellence in mentoring clinical psychology graduate students, interns, postdoctoral fellows and junior faculty. It will recognize those individuals who have been outstanding in supporting, encouraging and promoting education and training, professional and personal development, and career guidance to junior colleagues.
<http://www.div12.org/awards>

Division 14: Society for Industrial & Organizational Psychology

- Distinguished Teaching Contributions Award
 - In recognition of SIOP members who demonstrate a sustained record of excellence in teaching, as revealed by excellence in the classroom or via Web-based teaching, student development, and community service via teaching.
 - The annual award will be given to an individual who has sustained experience in a full-time university/college tenure-track or tenured position(s) requiring substantial teaching responsibilities. There is no restriction on the specific courses taught, only that the courses concern perspectives or applications of industrial and organizational (I-O) psychology. Nominations of individuals whose primary responsibilities lie in teaching undergraduates and terminal master's students are encouraged.
<http://www.siop.org/siopawards/teaching.aspx>

Division 16: School Psychology

- Charles L. Brewer Distinguished Teaching of Psychology Award
 - This award recognizes a psychologist with significant career contributions and a record of being an exceptional teacher of psychology. Award is in the amount of \$2,000, plus an all-expense paid trip to the APA annual convention.
<http://www.apadivisions.org/division-16/publications/newsletters/2011/07/charles-brewer-nominations.aspx>

Division 20: Adult Development and Aging

- RRF Mentorship Awards
 - The Mentor award shall be presented to an individual who has consistently provided support, guidance, and strong direction to undergraduate and graduate students in aging and adult development. This individual might be someone who resides at a liberal arts institution or college that focuses on undergraduate education or it may be an individual at a Ph.D.-granting institution who is at an earlier stage of career development than the Master Mentor. This award will be given to the individual who has been most actively committed to mentoring and who best exemplifies the qualities identified with strong, effective mentoring (see below).
<http://apadiv20.phhp.ufl.edu/mentor.htm>

Division 25: Behavior Analysis

- Fred S. Keller Award
 - This award recognizes a psychologist who has made distinguished contributions to education.
http://www.auburn.edu/~newlamc/apa_div25/awards.htm

Division 29: Psychotherapy

- Award for Distinguished Contributions to Teaching and Mentoring
 - This award recognizes distinguished contributions to teaching and mentoring.
<http://www.divisionofpsychotherapy.org/members/awards/>

Division 35: Society for the Psychology of Women

- Mary Roth Teaching the Psychology of Women Teaching Award
 - This award is designed to encourage junior faculty teaching the psychology of women or gender courses.
<http://www.apa.org/about/awards/div-35-walsh.aspx>
- Heritage Award
 - This award is presented annually to a senior individual who has made distinguished, long-standing, and substantial contributions that pertain to women, gender, or related issues in the areas of teaching, research, or practice.
<http://www.apa.org/about/awards/div-35-heritage.aspx>
- Carolyn Wood Sherif Award
 - This award is based on contributions to the field of the psychology of women as a scholar, teacher, mentor, and leader. Selection requires evidence of excellence in teaching and mentoring, research and scholarship, and professional leadership in the area of the psychology of women.
<http://www.apa.org/about/awards/div-35-wood.aspx>

Other awards found on APA site: (not sure which division)

- Award for Distinguished Contributions of Applications of Psychology to Education and Training
 - This award is given to psychologists who contribute to new teaching methods or solutions to learning problems through the use of research findings or evidence-based practices. Emphasis is placed on the use of psychological knowledge to improve learning in educational settings or communities.
<http://www.apa.org/about/awards/appsync-edutrain.aspx>
- Award for Distinguished Contributions to Education and Training in Psychology, Award for Distinguished Career Contributions to Education and Training in Psychology
 - These awards are given by the Board of Educational Affairs to recognize distinguished contributions to education and training, imaginative innovations, or involvement in the developmental phases of programs in education or training in psychology. Each year, two awards are presented. The Distinguished Career Contributions Award recognizes contributions made over a lifelong career in psychology. The Distinguished Contributions Award recognizes a specific contribution to education and training.
<http://www.apa.org/about/awards/contri-edutrain.aspx>
<http://www.apa.org/about/awards/career-edutrain.aspx>