

## SPECIAL ELECTIONS ISSUE

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The STP Elections & Appointments Committee is pleased to announce the candidates who will appear on the upcoming ballot for STP offices. Candidate statements are available on the following pages.

STP members will receive ballots beginning on April 29. Ballots will be due on June 1. **(Note: These are tentative dates; check the [STP home page](#) for any updates.)**

**President-Elect** (2021; will serve as President in 2022 and Past President in 2023)

Diane Finley, Ph.D.

Linda Woolf, Ph. D.

**Secretary** (three-year term, 2021 through 2023)

Stephanie Afful, Ph.D.

Amy Hunter, Ph.D.

**Vice President for Programming** (three-year term, 2021 through 2023)

Angela Legg, Ph.D.

Kristin Whitlock, M.Ed.

**Vice President for Resources** (three-year term, 2021 through 2023)

Bill Altman, Ph.D.

Danae Hudson, Ph.D.

**Division Two's Representative to APA Council** (three-year term, 2021 through 2023)

*(Voting restricted to APA members of STP)*

Maureen McCarthy, Ph.D.

Elizabeth Swenson, Ph.D., J.D.

## PRESIDENT-ELECT

Diane Finley, Ph.D.



Professor of Psychology  
Prince George Community College, Largo, MD

It is truly an honor to be nominated for President of the Society for the Teaching of Psychology. I am humbled to be included among those who have run for and held this office. STP has been my professional home since I stumbled upon it at an APA conference during my first year of teaching. STP is where I go for advice from colleagues, for information on the latest trends, and for reassurance that I am not alone.

I currently serve the Society as Director of the Professional Development Mentoring Network. Since assuming that position I have increased participation from 12 to 135. I also serve as a Consultant for the Departmental Consulting Service, Coordinator for the STP LinkedIn group, and Consulting Editor for *Teaching of Psychology*. As Vice-President for Membership, serving two terms, one of my proudest accomplishments was spearheading the creation of the Early Career Psychologists Committee. It is especially gratifying to see so many ECPs involved in STP leadership. I also served on the International Twitter Poster Contest Committee, Instructional Resource Award Taskforce, Teaching Awards Committee, and as a reviewer for the Office of Teaching Resources in Psychology.

As President, I would like to increase STP's visibility among graduate students and early career professionals so they can find a professional home. I also want to facilitate more relationships among the various levels of psychology teaching: high school, community college, liberal arts, and university. We have so many commonalities. It is time to share those.

Linda Woolf, Ph.D.



Professor of Psychology & International Human Rights  
Webster University, St. Louis, MO

It is a genuine honor to be nominated for President-Elect of STP, along with my esteemed colleague, Diane Finley. Regardless of the outcome, I know that STP will continue to grow, collaborate, and flourish through dedicated leadership.

Teaching is an enormous privilege. Fundamental to my passion for teaching is the belief that what we teach is important—it has value to our student's lives individually and collectively within a multi-cultural global community. As such, I think it is incumbent on psychology teachers to not only teach well but also teach to make a difference. What we teach matters to the lives of our students and enables them to better meet the challenges of today's world. As such, I will introduce an initiative aimed at "Teaching to Make a Difference." Second, I want us to continue to expand our outreach to reflect the diversity of the profession inclusive of marginalized groups and peoples, nationally and internationally. Finally, I would like to expand the resources aimed at teaching ethics at the high school and undergraduate level.

On a professional level, I have served as Secretary and Newsletter Editor for STP, as faculty representative to TOPSS, and as member of APA's "Where Faculty Live: Internationalizing the Disciplines" working group and the Diversity Education Resources Task Force. Currently, I serve on APA's Council of Representatives and the Ethics Code Task Force, which is working on a comprehensive analysis, evaluation, and revision of the Ethics Code. For more information, visit <http://faculty.webster.edu/woolfm/>

## SECRETARY

Stephanie Afful, Ph.D.



Associate Professor of Psychology  
Lindenwood University, Saint Charles, MO

It would be an honor to serve as secretary of the Society of Teaching Psychology (STP) for a second term. The past three years in this role have taught me so much about the collegiality, transparency, and vast resources and programming within STP. This truly is one of the best organizations to belong to and has shaped my professional identity in immeasurable ways.

My previous service to STP includes chair of the Early Career Psychologist Committee (2011-2012), Early Career Travel Grant Committee (2014-2017), Teaching Excellence Awards Committee (2014, 2016), consulting editor of *Teaching of Psychology* (2016-2018), and secretary of Executive Committee (2018-2020).

The role of secretary, though tedious at times, is really a great lens to have. The resources, conferences, and networking within STP aid our pedagogy and professional development at every stage of career. The secretary is critical to communication, sharing the vast resources STP provides, as well as assisting the Executive Committee and Executive Director in its business. Once again, I would be honored to serve as secretary to communicate the beneficial information both to the Executive Committee and members at large.

Amy Hunter, Ph.D.



Chair and Associate Professor of Psychology  
Seton Hall University, South Orange, NJ

Reading through statements of candidates for STP positions over the years I've been struck by the number of people who share a sense of finding their professional home in STP. I, too, had that experience: for years the only professional organizations to which I belonged were research-related, and I couldn't shake my impostor syndrome that as someone who loved teaching, I would be found out and not considered a "real" scientist. Finding like-minded colleagues in STP changed the trajectory of my career.

Over the years I have taken advantage of many resources provided by STP and contributed where possible. After having several syllabi accepted for publication in Project Syllabus, I volunteered to be a reviewer. After reviewing for two years the position of Project Syllabus editor became available, and I was honored to be chosen to fill this role. After five years in this position, I am eager to continue giving back to STP and believe that I can ably fill the position of secretary. As secretary, my main goal would be to support the officers and members of STP in whatever capacity possible.

I have served in similar roles in other domains: secretary of our College's Educational Policy Committee, secretary of our University's Faculty Senate, and co-chair of our University's Academic Policy Committee. I have served as department chair for the past 6 years. I would be honored by the opportunity to continue to give back to STP in the role of secretary. Thank you for your consideration.

## VICE PRESIDENT FOR PROGRAMMING

Angela Legg, Ph.D.



Associate Professor of Psychology  
Pace University, New York City, NY

I am honored to run for re-election as the Vice President of Programming for the Society for the Teaching of Psychology. Talk to any STP member and you're likely to hear a common story – many of us found "our home" by attending one of STP's many teaching conferences. What a revelation for us when we first met other like-minded teachers of psychology, dedicated to excellence in pedagogy, and committed to furthering the science of teaching of learning! Connecting teachers of psychology to each other through our programming events is my passion and a mission I want to continue during a second term.

During my first term on the Executive Committee, I am proud of the progress made to reach, diversify, and include new audiences through STP's programming. I developed partnerships and sponsorships with events such as the SRCD's Teaching Institute, PsychOne, and BISTOPS and also contributed to creating the new Special Projects grant which provides a way for members to seek funding that does not fit into our existing opportunities. During a second term, I will continue seeking ways to expand our partnerships while also improving and diversifying our existing programming events such as the Annual Conference of Teaching. STP is a home for ALL teachers of psychology and I hope to continue my work on the Executive Committee so that many more teachers can attend our events and create their own story of how they found "their home" in STP.

Kristin Whitlock, M.Ed.



Teacher, Advanced Placement Psychology  
Davis High School, Kaysville, UT

Beginning my teaching career at a high school in 1992, I found myself with many students and few resources. Finding STP and the Teachers of Psychology in Secondary Schools (TOPSS) was a revelation! Since, I have tried to repay the incredible support I received by serving in various roles at APA, including Chair and Member-at-Large of TOPSS, and as a steering committee member on the APA Introductory Psychology Initiative and the APA High School Psychology Summit. I was honored to receive the Mary Moffett Excellence in Teaching Award in 2005 and acknowledge the significant role my fellow colleagues have played in developing my identity as a teacher of psychology. In 2017 I started a new adventure as an instructor at Weber State University. These experiences have pushed and helped me develop as a leader and scholar. It has also given me a unique perspective on the challenge's instructors face at all levels of instruction. I believe that too often instructors go it alone and don't realize the strength and potential of collaboration. This conviction led me, in 1998, to co-found UTOPSS, a successful grassroots organization providing essential networking for psychology instructors through an annual teaching conference. As program director, I am primarily responsible for scheduling guest speakers, leading the UTOPSS team, collaborating with University faculty, organizing logistics, and hosting the event. As VP for Programming, I'd like to use the leadership and organizational skills that I've developed as a part of APA to benefit instructors at all educational levels.

## VICE PRESIDENT FOR RESOURCES

Bill Altman, Ph.D.



Professor of Psychology

SUNY Broome Community College, Broome County, NY

As a proud geek, I gravitate toward finding creative solutions. My primary goal as your Vice President for Resources has been to empower and support the amazing people in this area, providing advice and technical help, securing resources, and promoting their work (and STP itself) so we can achieve wonderful things. Just a few examples include:

- Dramatic growth in our two professional development services. A 55% increase in requests by psychology departments for consultations, and a 71% increase in our completion rate. Expanding the mentoring service to serve a new audience: mid-career members.
- Crucial, behind-the-scenes work to make everything easier to find and use, including the STP website, new wikis, and, other resources.
- Developing a new Resources brochure and PowerPoint presentation highlighting STP's offerings, for members to use at conferences.
- Starting up an STP book reviewing service (watch for STP Book Notes in 2020!).

I've also helped raise STP's profile by publishing an essay about what we have to offer *all* teachers in *Tomorrow's Professor*, an online resource with 65,000+ subscribers, and several articles for APA's Division 1 newsletter and the *Psychology Teacher Network*.

The members of STP are "my people"—we're psychologists who value teaching and research of the highest caliber. Through your support and inspiration, I've become a better teacher, a better scholar, and a much happier professional.

I'd really appreciate your vote, so I can help complete current projects and generate new resources, to support what's best about STP: caring people sharing great ideas.

Danae Hudson, Ph.D.



Graduate Program Director, Clinical Psychology and Professor of Psychology

Missouri State University, Springfield, MO

Like many of you, after becoming acquainted with STP I knew I had found "my tribe." In addition to the teaching resources, grants, awards, and conferences, STP has connected me with incredible mentors and cherished, life-long friends. For the past 3 years, I have served as the Director of Teaching Resources. In this position, I oversee STP's peer-reviewed Teaching Resources, Project Syllabus, Teaching of Psychology Idea Exchange (ToPIX), Today in the History of Psychology, and the Psychology in Communities Wiki. During my tenure, I have worked closely with STP colleagues serving as editors of these various teaching resources to focus on best practices in teaching and learning. As Vice President of Resources, I envision my role as one of facilitator and supporter. We have very capable and creative people in each of our resource divisions. Therefore, as Vice President I would happily help them develop their vision and goals for the individual resource areas. Of course, I would be ready to jump in and assist in the day-to-day operations when needed. One of my favorite aspects of this profession is the opportunity to engage in different types of work with colleagues from across the country. As a clinical psychologist, professor at Missouri State University, and Introductory Psychology textbook author, I understand the challenges, joys, and opportunities inherent at all levels of teaching psychology. It is an honor to have the opportunity to serve all of you who have given me so much.

## DIVISION 2 APA COUNCIL REPRESENTATIVE

(Voting for this position is restricted to APA members of STP.)

Maureen McCarthy, Ph.D.



Dean of the College of Sciences and Humanities  
Ball State University, Muncie, IN

I am humbled to be nominated to serve on the APA Council of Representatives. My experience includes serving as President of the Society for Teaching of Psychology (2008), advancing teaching in the classroom, and serving as the Associate Executive Director of Precollege and Undergraduate programs for the APA Education Directorate.

Throughout my career I have advocated on behalf of all of our members including high school teachers, and faculty across all institutions of higher education. In other words, STP is at the core of my identity. I am committed to STP because I believe that STP provides its members with resources and a sense of community.

If I am elected to serve as our representative to the APA Council, I will continue to advocate on behalf of STP. This is particularly important now because APA is at a critical juncture in its history. The council will be advancing the first strategic plan in the history of APA and it will be absolutely essential that STP council representatives provide a voice for the teaching of psychology amid the larger APA membership. It will also be important to advocate for the full inclusion of all teachers in APA governance. If I am elected to serve as your council representative, I will advocate for the centrality of teaching in the discipline of psychology.

Elizabeth Swenson, Ph.D., J.D.



Professor of Psychology  
John Carroll University, Cleveland, OH

I am very pleased to be nominated to serve STP as an APA Council representative. STP is an amazing organization dedicated to improving the teaching of psychology at all levels. It has been formative in my development as a teacher, at times like a professional family.

Much of the finances and energy in APA is dedicated toward the professional psychologist. APA needs to work to spend our membership dues wisely. I am concerned that many millions of dollars have been wasted defending the defamation suits resulting from the Hoffman Report, rather than settling these and moving on, as any careful steward would do. Education is a critical function which frequently takes a back seat. I would like to work toward changing this focus.

I have had many jobs within STP. To name a few, I have been president, treasurer, secretary, Executive Secretary of the Fund for Excellence, Chair of the Membership and Fellows Committees and Legal Counsel. Twenty years ago, I was on APA Council with Bill McKeachie, my co-representative and mentor. In my current job teaching undergraduates, I also am chair of the Ohio Psychological Association Ethics Committee and a team leader of peer evaluators for the Higher Learning Commission, our regional accreditor. I know what this job of Council representative is like and am excited about the possibility of doing it again.