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STP News Co-Editors: Stephanie Afful & Tom Pusateri *Send inquiries or news items to stp@teachpsych.org*
The photos in this newsletter and additional photos from many sessions are available to view [here](#).

SPECIAL ISSUE: STP (DIVISION 2) at APA 2023



Paula Aviles (left), liaison for Division 2 in the APA Division Engagement Office, pictured staffing the APA Membership booth in the Exhibitor Hall



Sue Frantz, Assistant Executive Director;
Seungyeon Lee, Chair, Mentorship Award;
Tom Pusateri, Executive Director;
Diane Halpern, 1997-8 Division 2 President



Maureen McCarthy, Division 2 Representative to APA Council;
Martha Boenau, Assoc. Director, APA Office of Precollege & Undergraduate Education

MESSAGE FROM THE DIVISION 2 PROGRAM CHAIR

by Melissa Maffeo, Director of STP Programming at APA

"You belong here."

The messaging at the 2023 meeting of the American Psychological Association spoke to all of us, who, at one point or another, questioned whether we belong. This messaging assured us that we do. Programming at the convention echoed this sentiment. Across all 54 divisions of APA, the message was clear: no one should be excluded from learning about psychological science. As teachers of psychology, it is our job to ensure that all of our students feel valued and welcome in our classrooms. Our students have unique experiences, backgrounds, and identities, and by valuing all of them and encouraging diverse perspectives, we can come together and make extraordinary things happen. Notably, in her Presidential Address, STP President Dr. Diane Finley spoke on her presidential initiatives, *Inviting Everyone In*, and how all teachers of psychology need to be welcome at the table.



Two events occurred while we were at the 2023 APA convention. First, the APA Council of Representatives approved the *APA Guidelines for the Undergraduate Psychology Major: Version 3.0*. The newer version of these *Guidelines* will be useful to both 2- and 4-year colleges as we consider the question, "What should a student of psychology learn about psychology as they finish their program of study?" Version 3.0 of the *Guidelines* includes an emphasis on the scientific foundation of psychology, a greater attention to workforce preparation, and a greater global perspective. Each of the five broad educational goals is infused with a deep consideration of diversity, equity, and inclusion. In the programming each of our institutions provide, we want our students to also hear the message, "You belong here."



Secondly, it became widely known that the state of Florida has effectively banned the teaching of Advanced Placement Psychology by banning the teaching of sexual orientation and gender in AP Psychology courses, which violates the curriculum set by the College Board. To be clear, teaching about sexual orientation and gender, topics that have been included in AP Psychology for over 30 years, will either violate state law or violate college requirements. In a *July 7, 2023 letter* to Florida State Department of Education, Arthur C. Evans, CEO of the APA, wrote:

We stand with Florida students and their parents who wish to enroll them in AP Psychology, a science-driven curriculum endorsed by educators and experts in the field. We support the College Board in insisting that the AP Psychology course cannot exclude components that are essential and urge you to reconsider your request to require the College Board to review and, if present, remove important content about sexual orientation and gender identity from its curriculum. We also ask that you revisit your recent decisions to cut these topics from the state of Florida's academic standards for social studies.

As teachers of psychological science, it is our duty to come together, to support psychology to be taught in its entirety, to support a science-based curriculum, and to make a promise to all of our students: You belong here.

Reflecting on this year's convention, though, I feel that teachers of psychology are stepping up. We are making new and enhanced efforts to show our students we value them, and we are making strides in research into the science of teaching and learning in psychology. This was evident in the programming across all divisions, in the discussions that went on with convention-goers, and it is evident in the *Guidelines 3.0*. We are working hard to ensure that all teachers and learners of psychology know they belong.

My sincerest THANK YOU to all who submitted programming to APA 2023. Thank you to Dr. Finley for your work inviting everyone in. Thank you to Dr. Tom Pusateri for always working hard for STP. Thank you to everyone who attended the 2023 convention and engaged in discussion about the teaching of psychology. This winter, we will be putting out a formal call for proposals, and I urge you to think now about submitting your work. APA 2024 will be held in Seattle, WA on August 8-10. I look forward to seeing you there!

Cheers to another amazing convention!

REGISTER FOR APA VIRTUAL THROUGH NOVEMBER

If you were unable to attend APA 2023, [you may still register](#) for on-demand access to view posters and recorded presentations. If you already purchased an all access or virtual only registration, on demand sessions are included in your registration; view your registration conformation email for instructions on how to gain access to the on demand sessions.

For a list of virtual programs, including many that provide CE credits, visit [here](#).

NOTE: All Division 2 posters that appear later in this newsletter issue are available to view on demand.

Virtual Only Registration Fees (Through November 30, 2023)

APA member, fellow, associate, community college teacher affiliate, international affiliate:	\$120
APAGS member, APA student affiliate, APA high school teacher affiliate:	\$35
Nonmember Full-time Student:	\$75
Nonmember:	\$190

NEWS FROM APA COUNCIL

APA's Council of Representatives met August 2-3, 2023. The draft minutes from this meeting are available for viewing [here](#).

Here are some highlights from the meeting that pertain to the teaching of psychology and issues relevant to education at the pre-college and college/university levels:

- APA Council voted to adopt as APA policy the *APA Guidelines for the Undergraduate Psychology Major: Version 3.0* through December 31, 2023.
- APA Council approved 132 members to Fellow status, which included four Division 2 (STP) members who were elected to initial APA Fellow status:
 - Karen Brakke, PhD
 - Sue Frantz, MA
 - Amy Hunter, PhD
 - Loretta McGregor, PhD
- APA Council referred the following motion to the Fellows Committee: "That Council requests that if the Fellows Committee recommends any future non-doctoral Fellows candidate, Council be provided with a summary containing the rationale for recommended fellow status."
- APA Council voted to receive the *APA BEA Racial Disparities Task Force Report on Racism and Bias: Their Role in Maintaining Racial Disparities in PreK-12 Education*.
- APA Council. voted to adopt as APA policy a *Statement on Equitable and Inclusive Student Admissions in Higher Education*. Here are quotes from the resolutions in the statement:
 - "APA encourages higher education institutions to create, maintain, and increase equitable admissions policies that continue to examine the individual holistically...."
 - "APA calls on higher education institutions to promote the values of inclusion, belonging, and diversity within their academic missions...."
 - "APA reaffirms its commitment to addressing educational inequities as provided in APA's Resolution on the Role of Psychology and APA in Dismantling Systemic Racism...."
 - "APA reaffirms its Racial Equity Action Plan's commitment to work to address racial inequities within educational environments...."
 - "APA encourages faculty members who serve on admissions committees to support and advocate for equitable and inclusive admissions systems."
- APA Council voted to adopt as APA policy the *Statement on Developmental Risks and Opportunities in Adolescent Employment*. The opening of this statement includes the following call to action: "APA calls upon the field of psychology and policymakers to support increased research, monitoring, intervention, advocacy, and policy to inform and guide safe labor practices for adolescents, protect educational attainment and opportunities for future earnings, promote equity, prevent exploitation and abuse, strengthen families, and reduce risk of short-term and long-term harm for lifespan development."
- APA Council voted to receive the *APA BEA Racial Disparities Task Force Report on Racism and Bias: Their Role in Maintaining Racial Disparities in PreK-12 Education*.

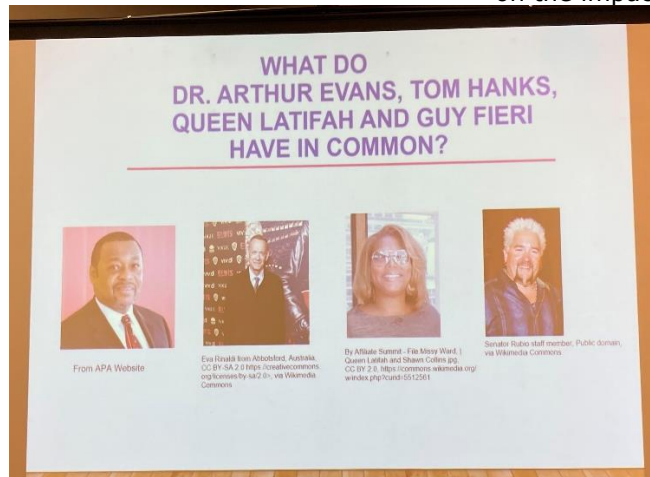
STP PRESIDENTIAL ADDRESS



Melissa Maffeo, Director of STP Programming at APA, introduces STP President Diane Finley



STP President Diane Finley delivers her Presidential address on the impact of community colleges



All of these individuals attended community colleges.

STP SOCIAL HOUR



STP PRESIDENTIAL CITATIONS

by Diane Finley, STP President

One of the privileges of the STP Presidency is the ability to give two very deserving individuals a Presidential Citation, which acknowledges "extraordinary lifetime contributions to the Society and/or to the teaching of psychology." My recipients are extraordinary teachers and people who have contributed to our profession and their students. I have been fortunate to know both of them for decades and I am thrilled to have a chance to recognize them since they are folks who tend to stay in the background.

Alan Feldman

My first recipient is Mr. Alan Feldman of Glen Rock High School in NJ. I know of no other psychology teacher (at any level) who is as accomplished as Alan. He has been a participant in everything related to psychology teaching over the last decades including the National High School Summit, the Clark University TOPSS sponsored workshop, the Advanced Placement reading and test development committee and the executive committee for Teachers of Psychology in Secondary Schools (TOPSS).

One of the AP administrators says of Alan: "Alan has served as a Table Leader on my team numerous times. I rely on his depth of knowledge of the content. A small pre-team of Table Leaders creates the grading rubric that will score one of the free response questions (FRQ's). I often turn to Alan to ask about research that has been done on a particular concept. I know of no other person at the reading who has such an in-depth understanding of the content. His contributions have helped our team build rubrics that are concise and effective tools."

Alan has received several teaching awards including the Charles T. Blair Broeker Excellence in Teaching Award from TOPSS, the Moffett Teaching Excellence Award from STP and the Perth-Amboy School District Teacher of the Year.

He has presented at too many workshops to count and has served as a keynote speaker multiple times, including as the Professional Night Speaker at the Advanced Placement Psychology Reading.

Alan has taught at a local community college and has served as an instructor in graduate teaching of AP Psychology courses at Goucher College, Drew University and Fordham University.

Most importantly are his achievements with his students. Six of his students from Glen Rock HS have been published in *Psychology Teacher Network*. Many have gone on to major in psychology and their comments make it clear he is a caring and dedicated teacher. One student wrote: "You made me feel smart in your class. You encouraged me to raise my hand by acknowledging what I had to say as valuable. I loved the way that you taught. You spoke with passion about what you were teaching. Thank you for everything that you did for me, Mr. Feldman. I would not have the confidence I have now if I did not have you as a teacher. When I come back to visit Glen Rock High School, your classroom will be the first I go to." Another says of Alan: "At the time I had him as a teacher, all I wanted was for Mr. Feldman to see how positively he had impacted those he taught or simply greeted in the halls. He was so modest that when anybody said that he was the best teacher they had ever had, he would simply shake his head and tell them to stop. Well now, I am not letting him shake his head. I want Mr. Feldman to know that he is the best teacher and person I have ever known. He has not only taught me an incredible amount of information, but he has also shown me, by example, how to be an understanding, patient person." I concur and it is my great honor to present this Presidential Citation to Alan Feldman.



Robin Hailstorks

My second recipient is Dr. Robin Hailstorks of Prince George's Community College in Maryland. Dr. Hailstorks has been a professor of psychology and Department Chair at Prince George's for over thirty years during which time she has mentored countless part-time and full-time faculty (including me!).

Robin earned her bachelors at Morgan State University and has helped to make it easier for many community college students to continue their education at the baccalaureate level at Morgan. She earned her doctorate at The Ohio State University.

In 1997, she received the Wayne Weiten Teaching Excellence Award (Division 2) which recognizes excellence in teaching at a two-year college.

She has been involved in making community college psychology a national concern. While advising a Psi Beta chapter at Prince George's Community College, Robin served as Psi Beta's Eastern Regional Vice-President (1994 to 1996). Robin was Psi Beta's National President from 1997-1998.

Robin was involved with APA's Diversity Project 2000 and Beyond (DP2K), which was a leadership and mentoring program designed for ethnic minority honor students attending community colleges. DP2K occurred two days prior to and two days during the Annual Convention of the American Psychological Association and offered full grants for out-of-state students and partial grants for local students admitted into the program.

She also served as Associate Director of Precollege and Undergraduate Education in the American Psychological Association's Education Directorate for many years. Jerry Rudmann says of Robin: "she has played a key role in dozens of APA-sponsored events, task forces, and working groups all of which supported, encouraged, and provided valuable resources for America's psychology teachers and thousands of their students." She was instrumental in contributing to two working groups appointed by APA's Board of Educational Affairs.

Robin has always worked quietly "behind the scenes" and many do not really know all the contributions she has made to the advancement of community college psychology and to the teaching of psychology. I am honored to give her this Presidential Citation.

Robin passed away July 10, 2023. Her brother, Alvin Hailstorks, attended APA to receive her citation and plaque.



CHARLES L. BREWER AWARD FOR DISTINGUISHED TEACHING OF PSYCHOLOGY

Beth Morling receives Brewer Award

Beth Morling, Professor of Psychology at the University of Delaware, was this year's recipient of the Charles L. Brewer Award for Distinguished Teaching of Psychology. Click [here](#) for a link to the citation for the award that appeared in the *American Psychologist*.



Dr. Morling delivers his address: *Let's Stay Together*



Douglas C. Haldeman, member of the American Psychological Foundation's Board of Trustees, presents the award to Dr. Morling

APA DIVISION 3 LIFETIME ACHIEVEMENT AWARD: DIANE HALPERN

Diane Halpern, Ph.D., past Division 2 President (1997-1998) and past APA President (2004), received a Lifetime Achievement Award from Division 3 (Society for Experimental Psychology and Cognitive Science). Her presentation was entitled: "It's Time to Retire Some Ideas in Psychology: Looking Back and Looking Forward."



Division 3's President, Kristi Multhaup, presents the Lifetime Achievement Award to Dr. Halpern



Dr. Halpern delivers her address

STP-SPONSORED INVITED ADDRESSES

At each APA Convention, the Society for the Teaching of Psychology, in collaboration with the **Education Directorate of APA**, sponsors the **APA Distinguished Scholar Lectures for Teaching** and the **Harry Kirke Wolf Lecture**. These are premier lectures delivered by teachers of psychology, to teachers of psychology. In these talks, renown experts deliver cutting-edge talks designed specifically for other teachers of psychology.

Distinguished Scholar Lectures for Teaching: Mikki Hebl and Jasmine A. Mena

Presenter: Mikki Hebl
The Science of Allyship



Presenter: Jasmine A. Mena
Promoting Equity, Diversity, and Inclusion Through Collaborative Transformations



Harry Kirke Wolfe Lecture

Presenter: Kenneth E. Carter
The Power of Public Scholarship: Inspiring Innovative Teaching and Learning



STP President Diane Finley introduces Kenneth E. Carter



ADDITIONAL INVITED ADDRESSES ON TEACHING

Lee Gurel Lecture

Sponsor: Teachers of Psychology in Secondary Schools

Presenter: Mary Kite

Let's Give Them Something to Talk About: Diversity, Equity, and Inclusion in the Classroom



Randal M. Ernst Lecture

Sponsor: Teachers of Psychology in Secondary Schools

Presenter: Tammy Hughes

EDI Initiatives and K-12 Schools: Supporting Teachers, Parents, and Students



TOPSS Invited Address

Sponsor: Teachers of Psychology in Secondary Schools

Presenters: Steven D. Turner and Amanda Dettmer
Schools in Need: Mental Health and SEL Resources for K-12 Teachers



Psi Chi Distinguished Members

Sponsor: Psi Chi

Reflections on Psi Chi: Newest Distinguished Members

Presenters: Paul I. Hettich and Martha S. Zlokovich

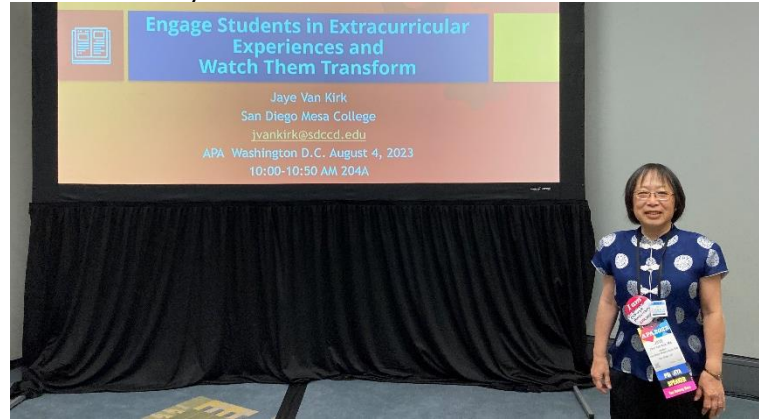


Psi Beta Distinguished Lecture

Sponsor: Psi Beta

Engage Students in Extracurricular Experiences and Watch Them Transform

Presenter: Jaye Van Kirk



SYMPOSIA AND SKILL-BUILDING SESSIONS

Division 2's Symposia and Skill-Building Sessions

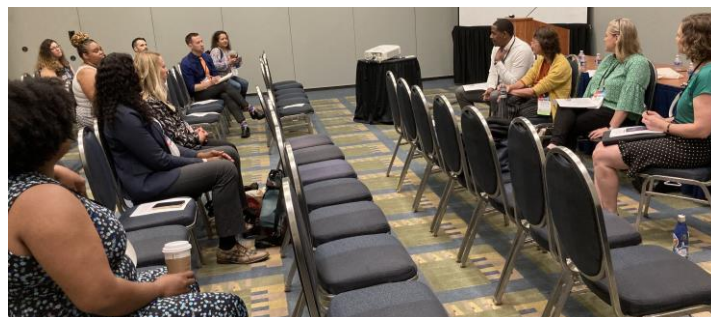
Several of Division 2's sessions were co-sponsored by one or more of the following organizations: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education (CABE), APA Teachers of Psychology in Secondary Schools (TOPSS), Psi Chi, Psi Beta, other APA committees or divisions.

Cognitive Bias: Teaching Trauma-Informed Care through Intercultural Competency Skill Development



Faculty Experience of Racism and Sexism

High school outreach initiatives to reduce disparities in the behavioral health workforce



Intercultural Competence Skill Development through Study Abroad

Decolonizing the Psychology Classroom: Creating A Social Justice Primer



Job Skills and Career Preparation Resources for Workplace-Bound Psychology Majors



Developing a Compressive Strategy for Psychology Course and Program Communications

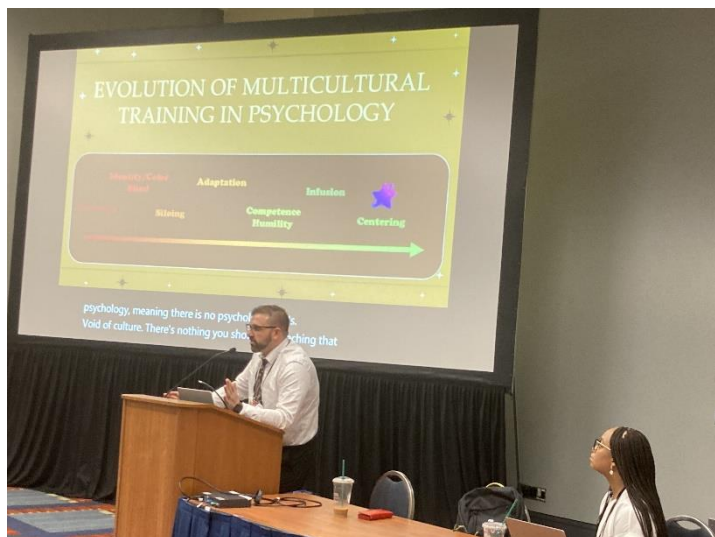


Leveraging Campus Psi Chi or Psychology Clubs to Engage in Critical Conversations Regarding Justice



Minding the Gap: Addressing the Needs of Clinical Psychology Students Post-COVID

Multicultural Training by the Numbers: A National Audit of Diversity Training in Graduate Programs



Preparing Graduate Students for Faculty Position Negotiations



Promoting Resiliency and Management of Burnout in Doctoral Psychology Trainees



Re-Imagining Trauma Counseling Preparation for Masters Level Trainees



Tools for Challenging and Expanding Your Students' Perspectives

Tools to Help Students Critique Research: Lessons from Feminist Psychology

Ungrading Diversity in Clinical Psychology Training: A Quality Improvement Project

When Open Isn't Really Open: Using Free Software & Open Educational Resources to Realize the Dream.



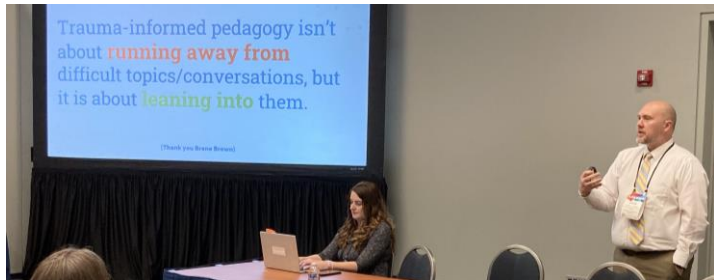
Sessions Co-Sponsored by Division 2 (Primary Sponsor Listed)

APA Committee on Associate and Baccalaureate Education

Compassion Fatigue and Burnout in Higher Education



Trauma-informed Pedagogy



Psi Beta

Professional Development Opportunities and Teaching Resources Available to Those Who Teach Lower Division Psychology Courses at a Community College or University

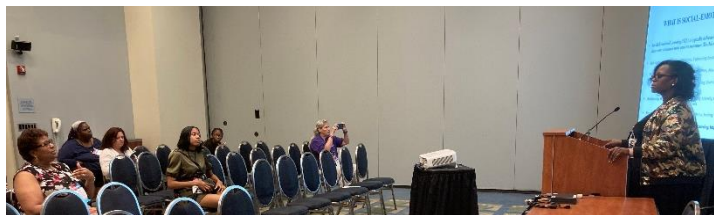


Psi Chi

Integrating Mental Health Advocacy Across the Undergraduate Curriculum

Division 1: Society for General Psychology

Promoting Educator Diversity: A Social-Emotional Learning (SEL) Perspective



Division 5: Quantitative & Qualitative Methods

Incorporating EDI Perspectives into Quantitative Methodology Teaching, Practice, and Research

Division 16: School Psychology

Advancing Equity by Fostering Educators' Skills in Culturally Responsive Practices

Division 16: School Psychology

Collaborative Role of Psychologists for Improving Minority-Serving Post-secondary STEM Education



Division 17: Society of Counseling Psychology

Exploring Multilingual Training Opportunities among US Training Sites

Sharing Our Values: Teaching as an Early Career Counseling Psychologist



Teaching Work and Vocational Psychology from a Liberatory Framework



Toward a Strength-Based, Ecological Training Model for International Counseling Psychology Students

Division 27: Society for Community Research and Action: Division of Community Psychology

Social Justice Teaching and Learning in the Time of Anti-Diversity Education

Study-Abroad Research Training Focused on Drug Use Prevention Among US and Mexican Young Adults



Division 36: Society for the Psychology of Religion and Spirituality

Supporting Spiritual Seekers in Higher Ed: When Students Ask About Psychospiritual Health

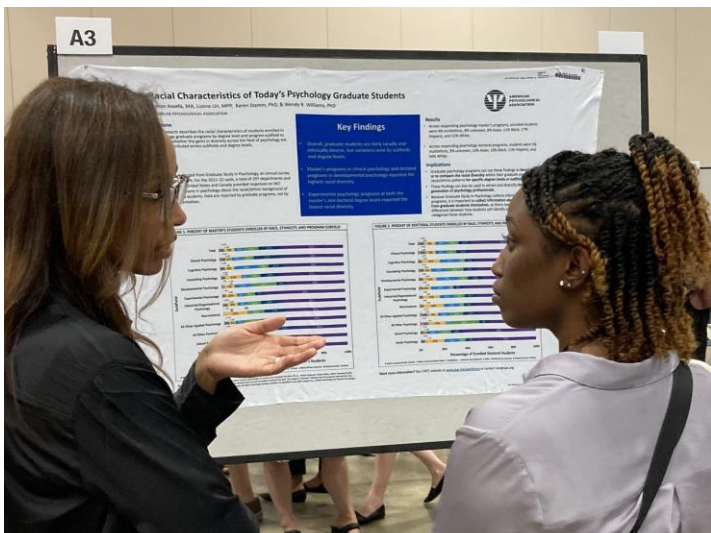
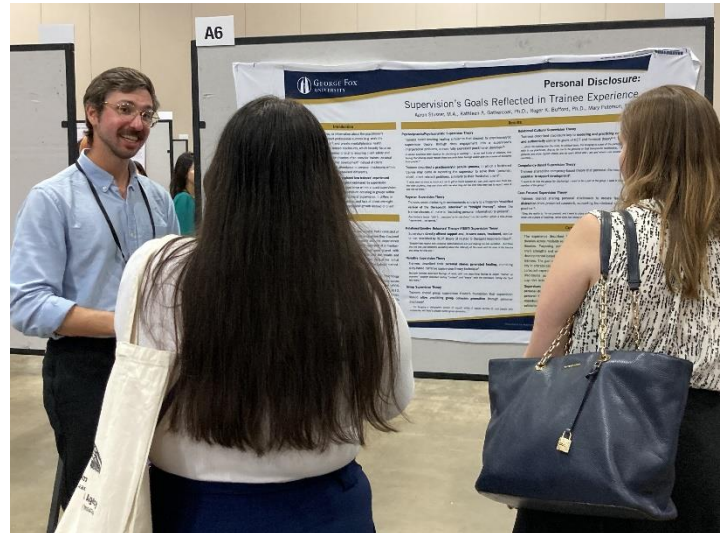
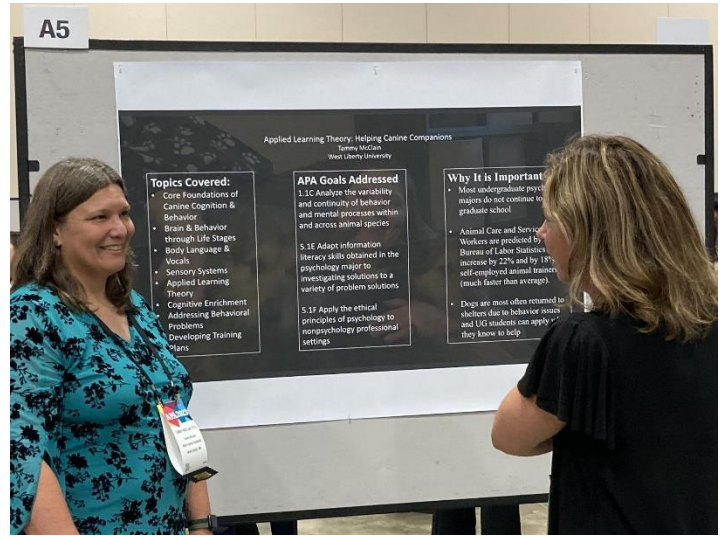
Division 48: Society for the Study of Peace, Conflict & Violence: Peace Psychology Division

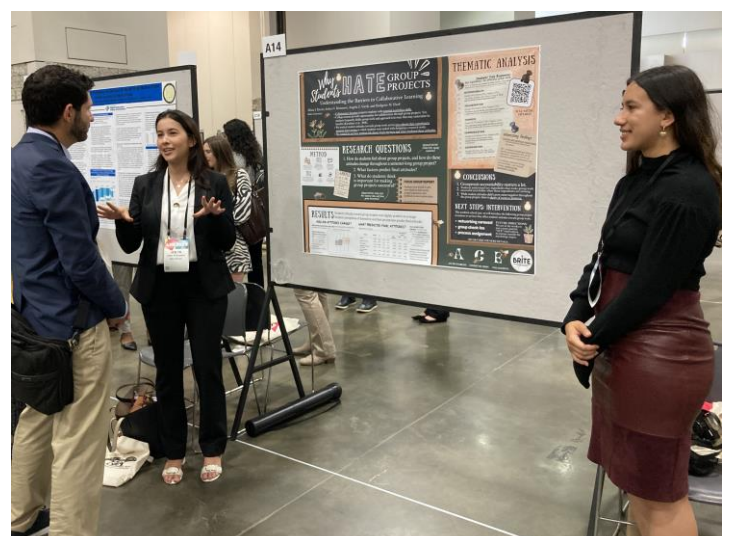
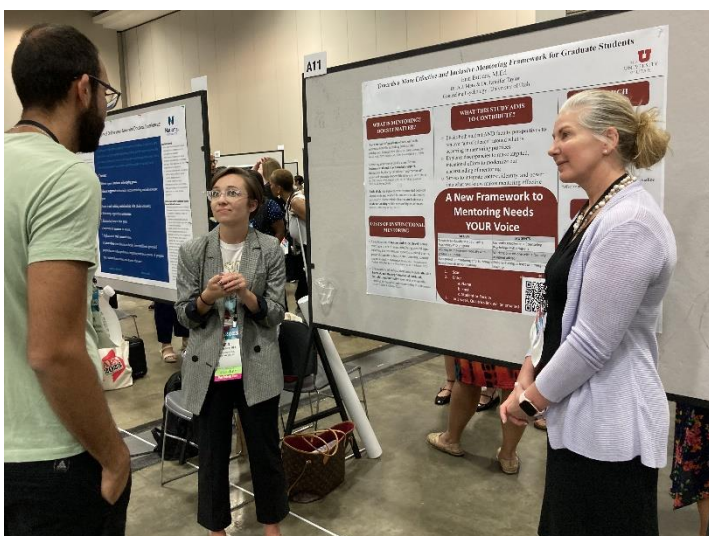
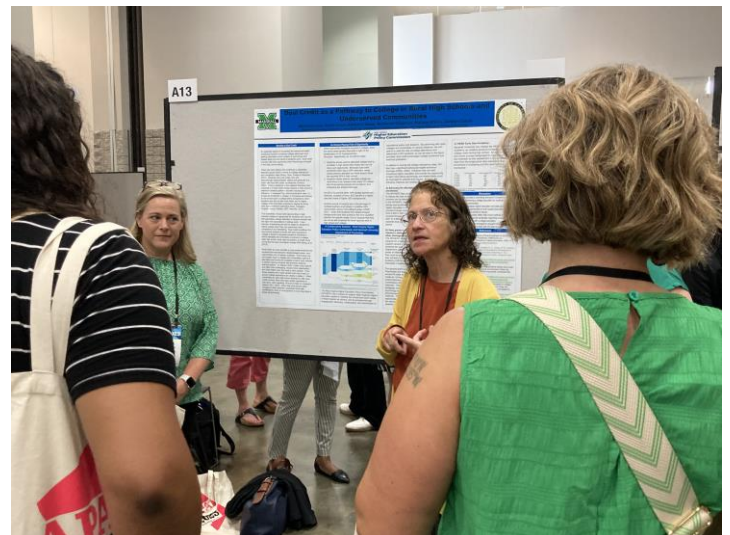
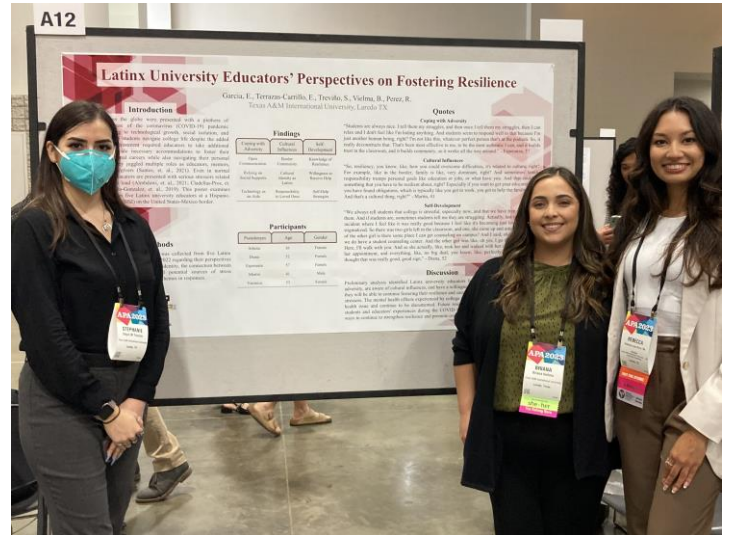
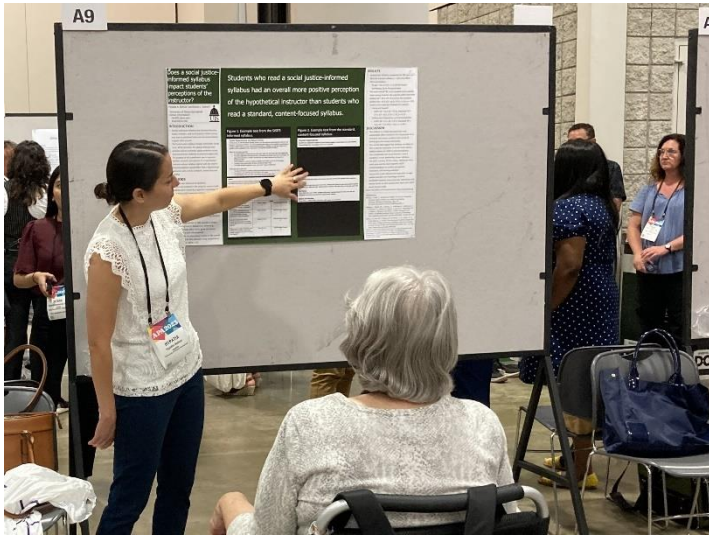
ISAE! Changing the Deictic Nature of Equity Dialogue and Practices in Higher Education



DIVISION 2 POSTER SESSION

Those who registered for APA 2023 will have access for a limited time to view these posters on-demand via the APA 2023 website.





PSI BETA'S ANNUAL STUDENT RESEARCH POSTER SESSION



APA 2024: AUGUST 8-10, SEATTLE, WA

