

STP News Co-Editors: Stephanie Afful & Tom Pusateri *Send inquiries or news items to [stp@teachpsych.org](mailto:stp@teachpsych.org)*

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## SPECIAL ISSUE: ACT 2023 ON LOCATION (PORTLAND, OR)

by Lindsay Masland, Director of ACT

Thanks to all who attended STP's 2023 Annual Conference on Teaching: On Location in Portland, OR! Attendees enjoyed access to a variety of professional development opportunities, including 3 keynote addresses, 5 workshops, 5 interest/affinity group meet-ups, 4 "Live from Portland" teaching demonstrations, 19 participant idea exchanges, 42 concurrent symposia, and 50 posters. We also enjoyed a variety of "extracurricular" activities, including an opening reception, hosted dinners around Portland, speed mentoring, and the 2nd annual ACT Trivia Night. Excitingly, attendance at the conference increased by 30% from our previous year, which means we are still growing!

If you weren't able to join us in Portland (and even if you were), we hope you'll join us for the second half of ACT for this academic year: ACT: Online. From February 12 through 14, 2024, we'll be highlighting asynchronous online content, including brand-new on-demand videos and posters from around the world. We'll also be sharing some cross-over content from the Portland conference, such as audio recordings of selected presentations, virtual versions of poster presentations, and access to presentation materials for many of the on-location sessions. On February 15 and 16, we'll be highlighting all-new synchronous symposia, teaching demos, participant idea exchanges, and even a live, online-only keynote address.



As a reminder, complimentary access to the Online conference is included in the Portland registration fee. But if you weren't able to attend in Portland, you can register at the low online-only price of \$25, which gets you access to all of the content mentioned above (i.e., both the selected Portland content and all of the online-only info). And you'll maintain access to all of that content until October 1, 2024, which is quite a bargain!

Click [here](#) to view additional photos from ACT 2023.

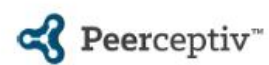


# SPECIAL THANKS TO OUR SPONSORS

Sponsored by:



AMERICAN  
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ASSOCIATION



American Psychological Association



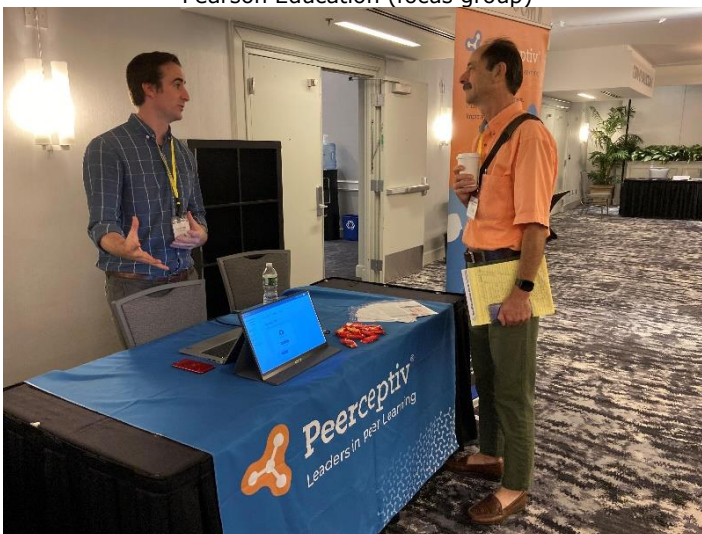
Hawkes Learning



Pearson Education (focus group)



W. W. Norton & Company



Peerceptiv



Soomo Learning



## REGISTRATION AND WELCOME RECEPTION





## PSYCHSESSIONS AT ACT



PsychSessions held a live interview of four STP leaders (left to right): Skyler Mendes (Chair of the Graduate Student Teacher Association), Loretta McGregor (STP President-Elect), Jordan Wagge (former Director of STP Programming at APS), and Janet Peters (former Chair of the Early Career Psychology Committee).



Co-hosts Garth Neufeld (left) and Eric Landrum (right) held a raffle for high-quality microphones.



Garth Neufeld interviewed several STP leaders during the poster session at ACT. Listen to the interviews [here](#).



## OPENING REMARKS AND STP PRESIDENTIAL ADDRESS



Lindsay Masland, Director of ACT, opens the meeting



Members of the ACT Steering Committee

### STP PRESIDENT DIANE FINLEY DELIVERS HER PRESIDENTIAL ADDRESS

#### "SHARING OUR STORIES: THE ROAD NOT TAKEN"





# PRESIDENTIAL CITATIONS AND IN MEMORIAM

Prior to delivering her Presidential Address, Diane Finley reported that she had presented Alan Feldman and Robin Hailstorks with Presidential Citations in August at APA 2023 in Washington, DC. You may read those citations on page 5 of the [August 2023 Special Issue of STP News](#).


President Finley also shared news of the passing of two STP members who had made significant contributions to teachers of psychology: Robin Hailstorks, recipient of one of Finley's presidential citations, and Rick Miller, who served as STP President in 2019.



Diane Finley presents Alan Feldman with a Presidential Citation at APA 2023, Washington, DC



Robin passed away July 10, 2023. Her brother, Alvin Hailstorks, attended APA to receive her citation and plaque.




**SOCIETY OF THE  
TEACHING OF  
PSYCHOLOGY**


Division 2 of the American Psychological Association

**In Memoriam**  
**Rick Miller (1945-2023)**  
**2019 STP President**

**Rick's ACT 2019  
Presidential Address**



**Jeanne and Rick Miller**





# PRESENTATION OF ANNUAL STP AWARDS



Pictured l to r: Michael Figuccio, Heather Schoenherr, Jessica Hartnett, Colleen Seifert, Skyler Mendes. Recipients not pictured: Maria Vita, Leslie Berntsen, Milton Fuentes



Pictured l to r: Colleen Seifert (recipient of the Robert S. Daniel Award for 4-year colleges/universities), former Vice President for Grants & Awards Keli Braitman (who presented on behalf of the current Vice President, Morton Gernsbacher)



Skyler Mendes (recipient of the Wilbert J. McKeachie Teaching Excellence Award for graduate students) delivers remarks.



Pictured l to r: Heather Schoenherr (recipient of the Wayne Weiten Teaching Excellence Award for 2-year colleges), Wayne Weiten



Jane Halonen (left) introduces Leslie Bernsten (right), recipient of the Jane S. Halonen Teaching Excellence Award (early career). Dr. Bernsten delivered her remarks via video.



advocate for your disabled colleagues and



We thank the members of the selection committees for their work in selecting this year's recipients. We offer special thanks to Jess Kraybill (Chair of the Committee on Teaching Awards), Fanli Ji (Chair of the Civic Engagement Award Selection Committee), Seungyeon Li (Chair of the Mentorship of Teachers Award Selection Committee), and Leslie Berntsen (Chair of the Promoting Diversity, Equity, and Inclusion Award Selection Committee).



Fanli Jia (left), Chair of the Civic Engagement Committee, introduced this year's recipient via video.



Michael Figuuccio (recipient of the Civic Engagement Award), delivered remarks.



Seungyeon Lee, Chair of the Mentorship of Teachers Award, introduced this year's recipient via video.



Jessica Hartnett, recipient of the Mentorship of Teachers Award, delivered remarks.



Leslie Berntsen, Chair of the Promoting Diversity, Equity, and Inclusion Award, introduces this year's recipient via video.



Milton Fuentes (recipient of the Promoting Diversity, Equity, and Inclusion Award), delivered remarks via video.



## BILL HILL KEYNOTE ADDRESS

**Dr. Leslie Bernsten, Director of Education and Research at The Story Collider**

***No Good Deed Goes Unpunished: Stories and Advocacy Tips from the Front Lines of Inclusive Teaching***



Dr. Bernsten delivered her presentation via synchronous video and responded to questions from the audience.

## CLOSING KEYNOTE ADDRESS

**Dr. Maria S. Wong, Associate Dean of the School of Social Sciences, Communication, and Humanities and Professor of Psychology at Endicott College**

***Don't Get Trapped by False Dichotomies: Both/And Thinking for Teaching, Research, and Career Development***





## CONCURRENT SESSIONS: WORKSHOPS



Rethinking Course Syllabi & Assignments: How to Generate Engaging, Equitable, and Transparent Student Materials



From Barriers to Bridges: Develop Your Digital Accessibility Toolbox



Developing Undergraduate Teaching Apprentices: A High-Impact Practice That Influences Faculty Workload



"They Made Me Feel Welcome": Infusing Your Course With Identity Safety Cues



Not Your Pipeline's Workshop: Developing a Unique Professional Development Mission and Then Using it at Work



## CONCURRENT SESSIONS: SYMPOSIA

Note: Not all symposia are pictured below. Visit [here](#) for photos from all concurrent symposia.



What Will Students Remember 5 Years After the Course is Over? Developing a Large Scale Collaborative SoTL Project



Models of Supporting Graduate Student Teacher Use of Evidence-Informed, Inclusive Practices



Community College Instructors at STP: Conquering Challenges In and Out of the Classroom



Erasers, Automatic Redos, and Self-Compassion: Focusing on Mistakes as an Asset in Classes



Diverse Representation in Introductory Psychology: Comparing Open Education Resources and Commercial Textbooks



Let it Go: How Not to Be Frozen in Time with your Statistical Pedagogy





Tales From the Crypt: Redesigning Intro Psych Horror Stories (and Successful Ones)



Mentioning the Unmentionable: An Open Discussion of Closed-Door Topics in Academia



Navigating Tough, Sociocultural Classroom Dynamics in a Diverse and Polarized World



Flipping the Pyramid: The Importance of Breadth (and the Dangers of Overspecialization)



Lessons Learned from a Semester of Empowering Students to Use Data for Justice



In Defense of Teacher-Center Teaching... and Other Things I'm Not Supposed to Say





Were Lady Gaga and Bradley Cooper in Love? A Correspondence Bias Module Reveals All



Evidence-Informed Guidelines for Supporting EDI with Syllabus Design and Content



Employableskills.com 2.0: A Multi-faceted Resource for Skill Development



Mitigating Burnout in Undergraduate Students Through Self-Determination Theory



Rise of the Machine: The Crisis, Promise, & Potential of AI in the Classroom



Designing a Trauma-Informed Introductory Psychology Course





Emphasizing Skills Across Psychology's Core Courses: A Joint Working Group Update



Improving Student Achievement by TILting Assessments



So you wanna teach abroad, eh? Perspectives on job applications and working in Canada and Australia



Lessons Learned from Two Years of STP Mid-Career Mentoring Reading Groups



Cultivating Community and Belongingness: An Experiential Approach to Enhancing Engagement in the "Thinking Like a Psychological Scientist" Course

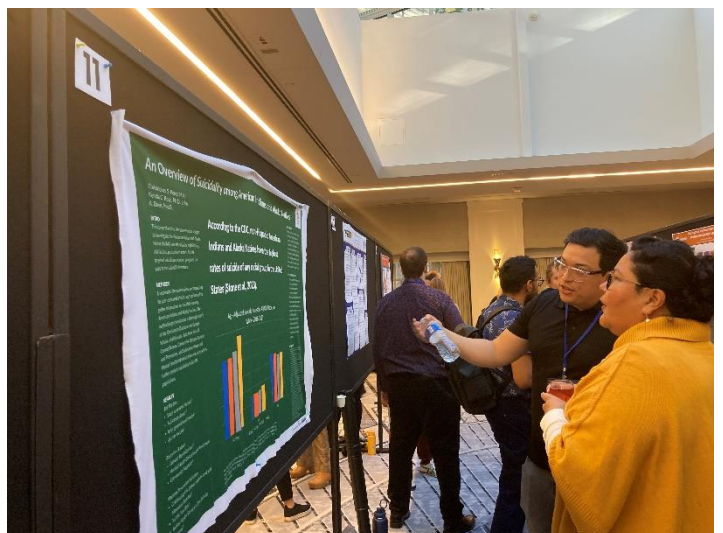
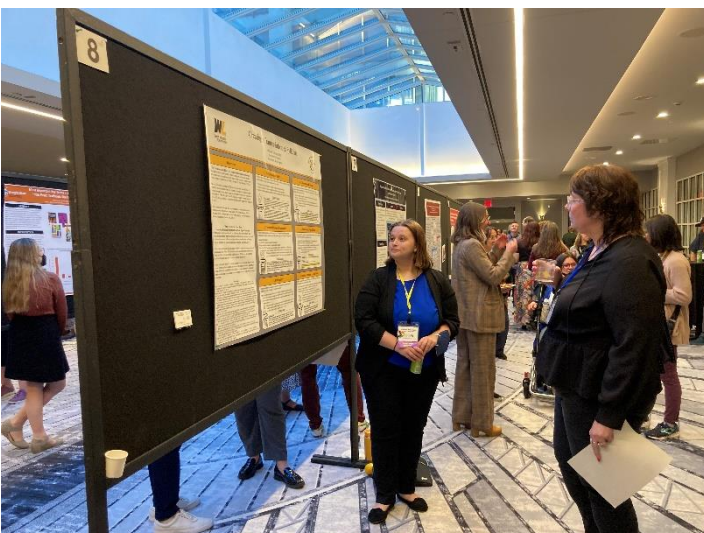
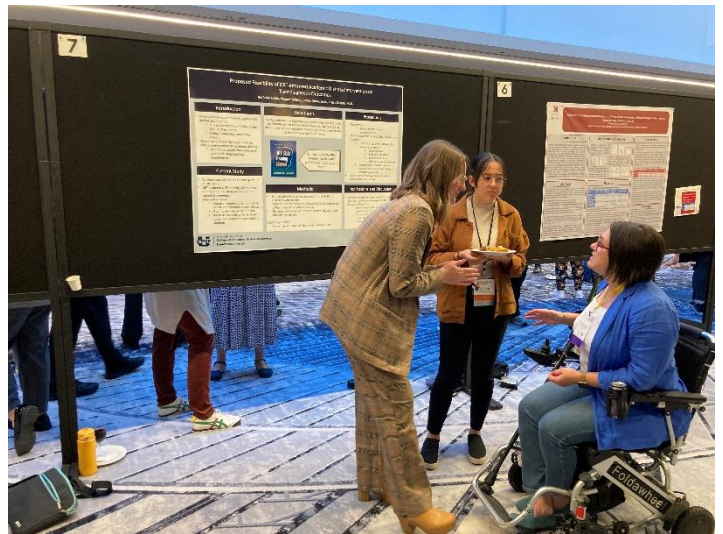
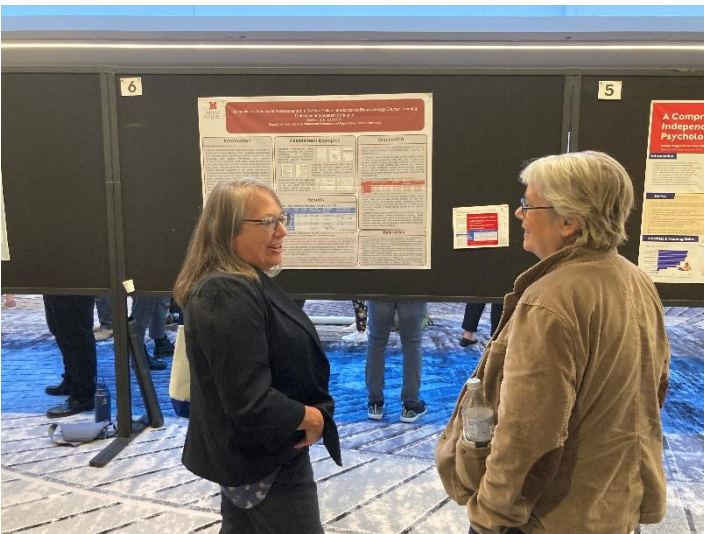
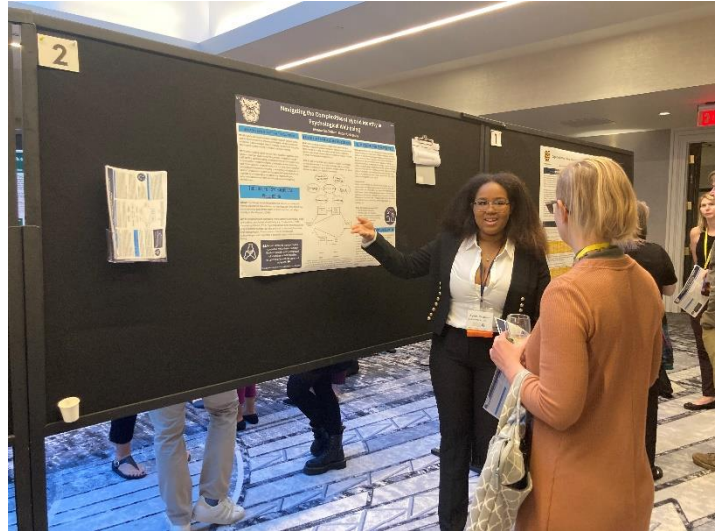
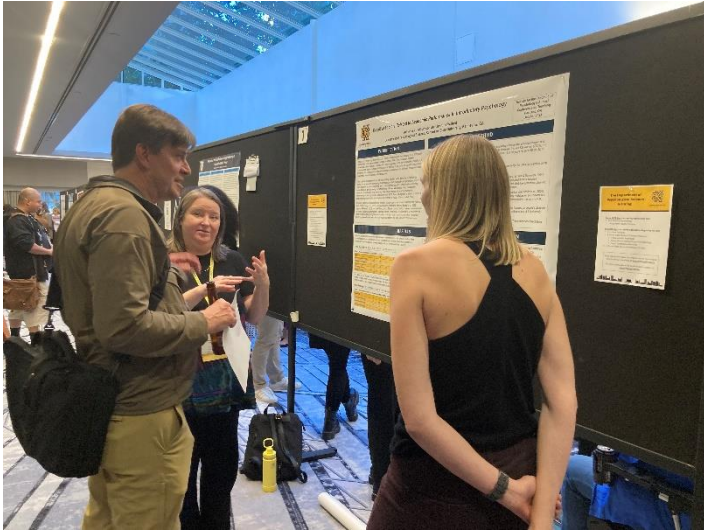


Capitalizing on Scaffolded Assessments to Teach Open Science and Research Methods

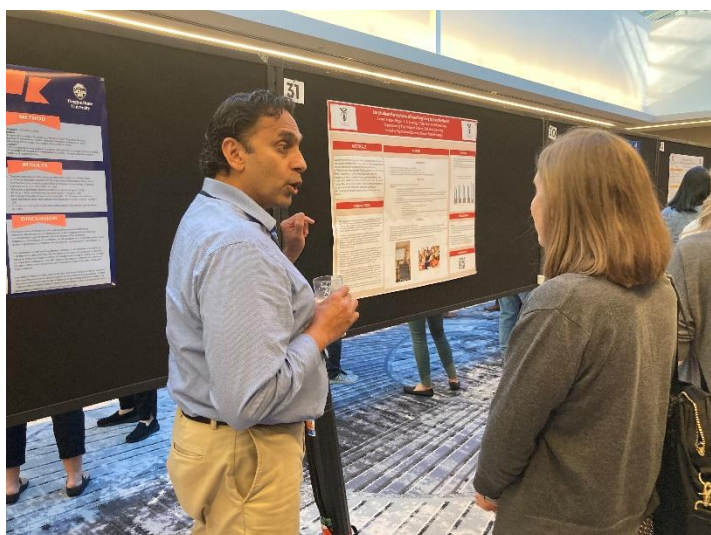
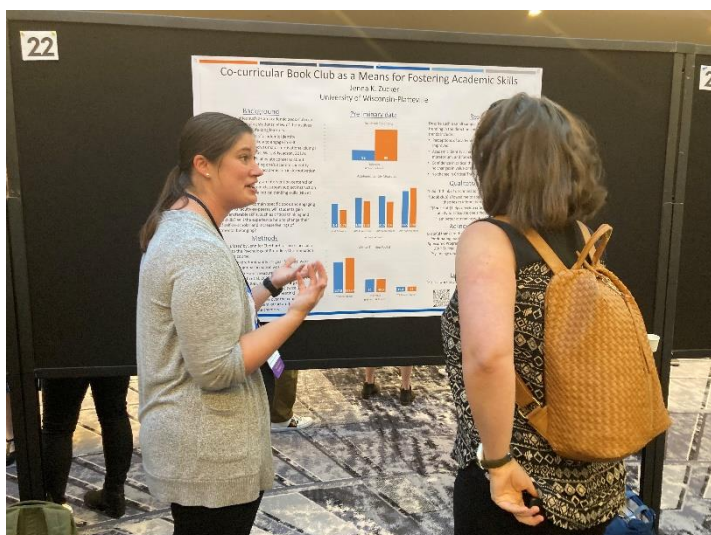
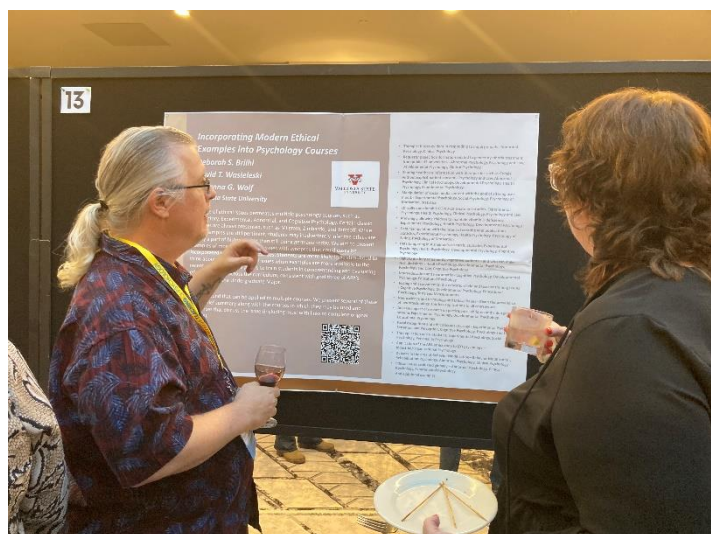


## POSTERS

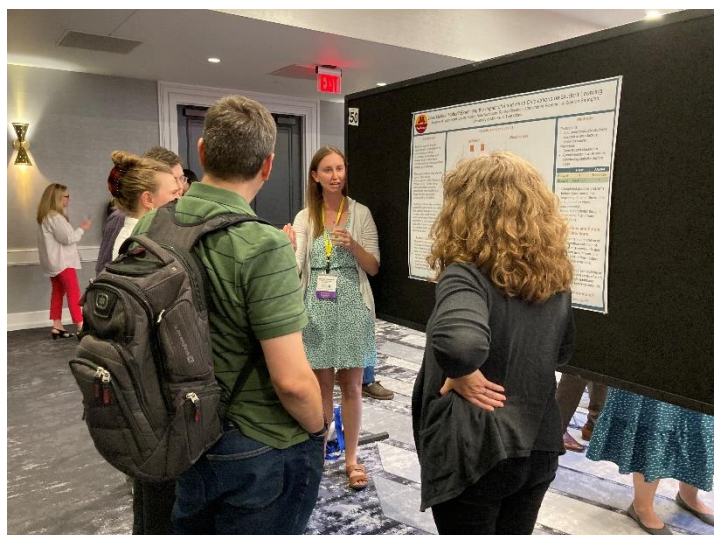
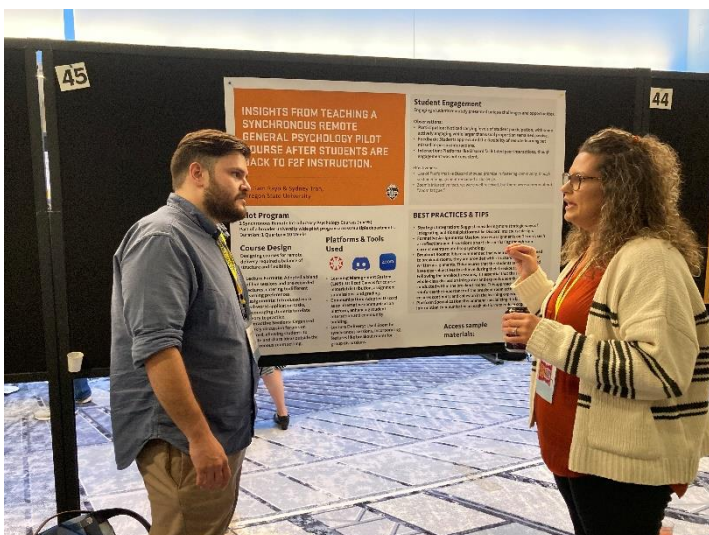
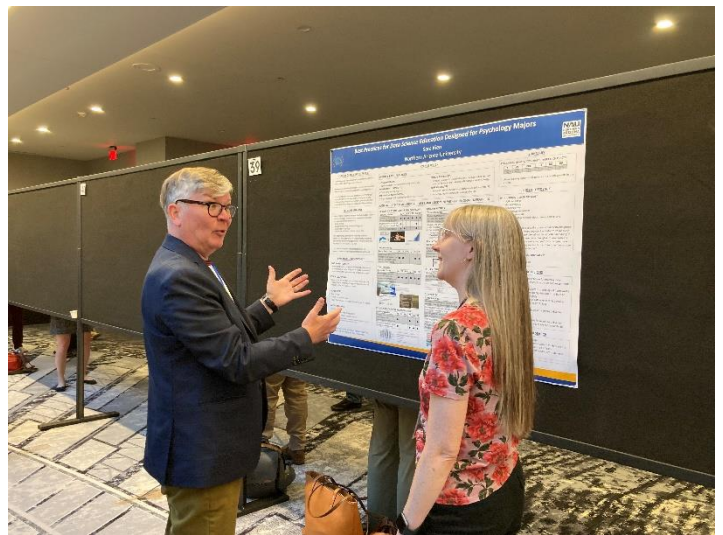
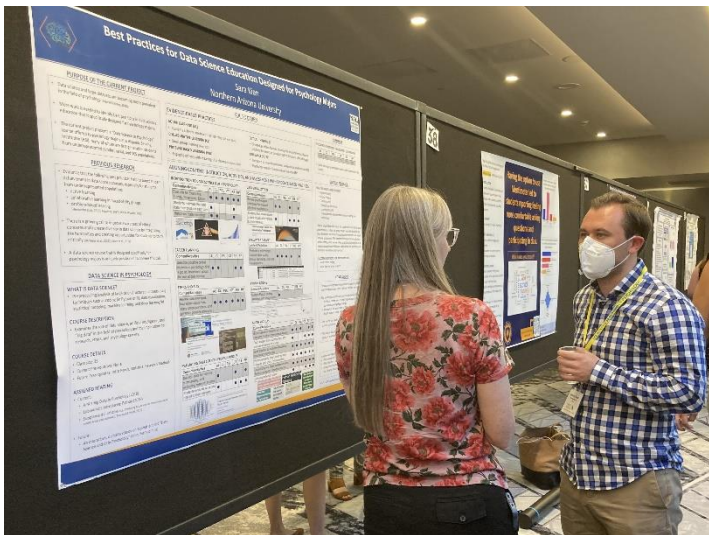
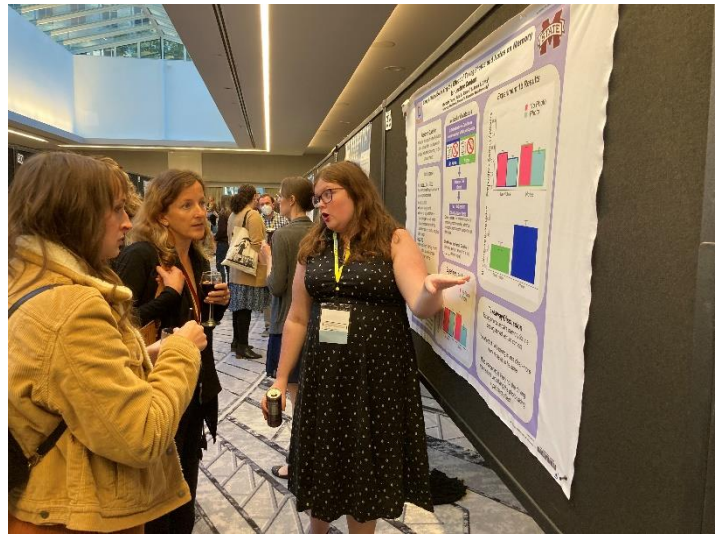
Note: Not all posters are pictured below. Visit [here](#) for photos from all posters.













## PARTICIPANT IDEA EXCHANGES (PIEs)

Note: Not all PIEs are pictured below. Visit [here](#) for photos from all PIEs.





## "LIVE FROM PORTLAND" TEACHING DEMOS



Fostering Evidenced Based Study Skills



Yes, you can! Saying Is Believing that You Can 'Do Something' with a bachelor's Degree in Psychology



Ready Professor One: Incorporating Party Games in Psychology Classes



Who Researches This Stuff, Anyway? Humanizing Psychological Science for Introductory Research Methods Students with Scientist Videos





# GSTA AND ECP AT ACT

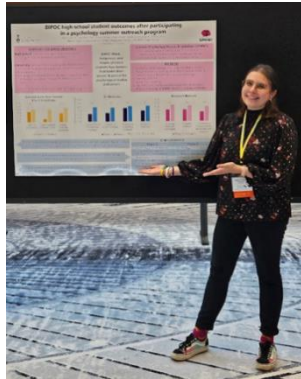
Reprinted and reformatted from the November 2023 issue of *STP News*

## GSTA at the Annual Conference on Teaching

by Lauren Girouard-Hallam, Skyler Mendes, William Rayo, and Alexa Sacchi

Several steering committee members recently represented GSTA at the on-site component of the Annual Conference on Teaching in Portland, OR. Along with colleagues, we shared posters, gave presentations, and hosted participant idea exchanges (PIEs). We also collaborated with the Early Career Psychologists (ECP) group and APA Publishing to welcome graduate students and early career attendees to a joint dinner event. We would like to congratulate all those responsible for such a successful event and express our gratitude to those who administer STP's travel awards, as several members benefitted from STP graduate student travel grants.

Alexa Sacchi shares the poster *"Sustaining Long-term High School Outreach Programs: Lessons Learned from the Summer Psychology Research Initiative (SPRINT)." Alexa and colleagues were also facilitators of the PIE "Sustaining Psychology Outreach Programs and EDI Initiatives."*



*Experiential Approach to Enhancing Engagement in the 'Thinking Like a Psychological Scientist' Course."* Both were facilitators of a PIE titled *"Talking about Race: Pedagogy in a Psychology of Race and Racism Course,"* and Will also presented the poster *"Insights from Teaching a Synchronous Remote General Psychology Pilot Course after Students are Back to F2F Instruction,"* authored with colleague Sydney Tran.

GSTA Chair, Skye Mendes accepts the 2023 Wilbert J. McKeachie Teaching Excellence Award. Skye also served as a panelist during



the live taping of a PsychSessions podcast episode and presented the session *"Designing for Learning: Scaffolding Effective Learning Strategies and Transparently Training Metacognitive Skills,"* co-authored with four of her former undergraduate teaching assistants.

## ECP at ACT

The 2023 year has certainly flown by, and it is hard to believe that ACT was already a month ago! Our October ECP Corner recapped the workshop we hosted, *"Rethinking Course Syllabi & Assignments: How To Generate Engaging, Equitable, and Transparent Student Materials."* A copy of our presentation and an accompanying worksheet can be found in [this Google Drive folder](#).



Will Rayo (right) and faculty mentor Iván Carbajal (left) present *"Cultivating Community and Belongingness: An*

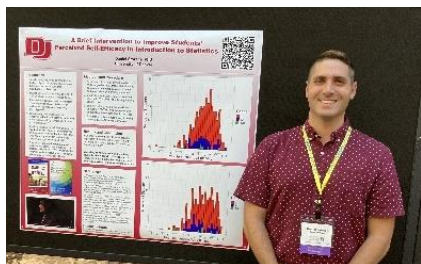




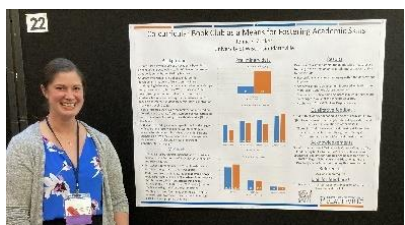
In addition to the workshop, the ECP Committee hosted an ECP Poster competition, a Friday night dinner with American Psychological Association Publishing, our annual Speed Mentoring Event, and a social hour for everyone to kick back and enjoy as the conference came to a close.

It was exciting to see such a big presence of ECPs presenting posters at the Social Hour and Poster Session on Friday night. The ECP Committee went around and judged every poster that had a first-author ECP in a scholarship of teaching and learning (SoTL) or a teaching innovations category. In each category, we are awarding a \$200 prize for first-place winners and \$100 for second-place winners.

Our first category included SoTL posters that involved an experiment with new data collection. We are excited to present two prizes!



In first place, we have Daniel Storage from the University of Denver who presented "A Brief Intervention to Improve Perceived Self-Efficacy in Introduction to Statistics."

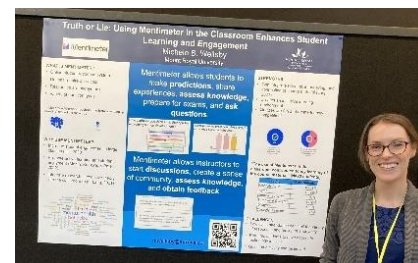


In second place, we have Jenna Zucker from the University of Wisconsin-Platteville who presented "Co-Curricular Book Club as a Means for Fostering Academic Skills."

Our second category included teaching innovation posters that shared valuable information about something with important implications in teaching.



In first place, we have Michele Wellsby from Mount Royal University, who presented "Truth or Lie: Using Mentimeter in the Classroom Enhances Student Learning and Engagement."



In second place, we have Chelsea Robertson from West Liberty University who presented, "Creating a Trauma-Informed Syllabus."

After the conference came to a close, we hosted our annual Speed Mentoring Event, where graduate students and early career psychologists had the opportunity to receive speed mentoring and meet up to five mentors in a two-hour window. This year, we were fortunate enough to have 12 amazing mentors, making the event a huge success! Thank you again to all of our awesome mentors: Janet Peters, Ho Huynh, Dave Kreiner, Sue Frantz, Ellen Carpenter, Kiersten Gaughman, Erika Fulton, Molly Metz, Jane Halonen, Xiaomeng (Mona) Xu, Todd Joseph, and Ashley Waggoner Denton!

Finally, the Saturday night ended with an awesome social hour, sponsored by the ECP Committee. It is always great to have opportunities to connect with others that are involved in STP and excited to continue looking for ways to grow and learn with and from others.

We are looking forward to interacting with more teaching enthusiasts at ACT: Online in February and at the next ACT in Louisville next October!



## STP AFFINITY GROUPS AND OTHER INTEREST GROUPS

STP believes that it is important for our members who have an underrepresented identity or lived experience to have the opportunity to connect and engage with one another. To join or suggest an STP affinity group, visit [here](#). The schedule also permitted other interest groups to request a meeting during ACT.



STP Affinity Group: Community College Educators



STP Affinity Group: Empowering Neurodiverse Students



Meeting of Chairs & Members of STP's Membership Committees



Interest Group: MidCareer Faculty



Interest Group: Teaching Abroad



Interest Group: University of California System

## SoTL Workshop



Applications to participate in the SoTL Workshop (Face-to-Face or Online) occur each year in May. For more information, visit [here](#).





# FRIDAY EVENING SOCIALIZING AT ACT

## DINNER GROUPSS



## TRIVIA NIGHT





## STP EXECUTIVE COMMITTEE

Vice President of Membership Danae Hudson (left) presented Jenny Kunz with a certificate for her submission of a winning design for swag to be distributed in 2024. Learn more about the annual design contest [here](#).



## STP EXECUTIVE COMMITTEE

The STP Executive Committee holds one of its biannual meetings prior to and during ACT.



## PASSING THE GAVEL

2023 STP President Diane Finley passed the gavel to 2024 STP President Loretta McGregor. Dr. McGregor announced her presidential theme: Cultivating the Next Generation of Psychology Educators.





# RECOGNITION FOR SERVICE

We thank the following STP leaders whose terms of service will end on December 31, 2023.



## Recognition for Service

### Membership



**Skyler Mendes, Ed.M., M.A.**  
Chair, Graduate Student Teaching Association  
2023



**Courtney Gosnell, Ph.D.**  
Chairs, Early Career Psychologists Committee  
2023



**Rob McEntarffer, Ph.D.**  
Chair, "This is How I Teach" Blog  
2015-2023



## Recognition for Service

### Programming



**Garth Neufeld, M.A.**  
Director, STP Programming  
at Regional Conferences  
2017-2023



**Judith Bryant, Ph.D.**  
Director, STP Programming  
at SRCD  
2019-2023



## Recognition for Service

### Resources



**Clara Cheng, Ph.D.**  
Editor, Psychology in Communities Wiki  
2017-2023



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Division 2 Representative  
**Maureen McCarthy, Ph.D.**  
APA's Council of Representatives  
2017-2023



## Recognition for Service

### Executive Committee



**Stephanie Afful, Ph.D.**  
Secretary  
2018-2023



**Kristin H. Whitlock, M.Ed.**  
Vice President for Programming  
2021-2023



**William Altman, Ph.D.**  
Vice President for Resources  
2018-2023



## Recognition for Service



**Diane Finley, Ph.D.**  
President  
2023



## CLOSING REMARKS

Lindsay Masland, Director of STP's Annual Conference on Teaching, closed the On Location meeting in Portland.



Your photographer, and STP Executive Director, Tom Pusateri (3, 2, 1, 3, 2, 1, 3, 2 1, Thank you!)

## JOIN US FOR ACT ONLINE, FEBRUARY 12-16, 2024

STP members who registered for ACT On Location in Portland receive complimentary registration for ACT Online. STP members who are interested in registering for [ACT Online](#) may do so by visiting [here](#).



V

Photo from a Participant Idea Exchange during ACT Online 2022

STP News (Volume 26 Issue 12s) December 2023