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The STP Elections & Appointments Committee is pleased to announce the candidates for the following STP offices:

President-Elect: 1-year term beginning January 1, 2025, followed by a one-year presidential term, a one-year term as Past President, and one-year service on the Elections and Appointments Committee

- Andrew Christopher, Ph.D.
- David Kreiner, Ph.D.

Vice President for Diversity and International Relations (2025-2027)

- Rosemarie J Alonzo-Schulte, M.A., Candidate for Psy.D.
- Molly Metz, Ph.D.

Vice President for Membership (2025-2027)

- Karen Brakke, Ph.D.
- Danae Hudson, Ph.D.

Ballots will be sent to STP members via email beginning on April 15, and the due date for voting is May 16. Any changes in these dates will be announced on the [STP home page](#).

PRESIDENT-ELECT

Andrew Christopher, Ph.D.

Professor of Psychological Science
Albion College (MI)

I am honored to be considered for STP President. It feels like not that long ago I was sitting in my first Best Practices (now ACT) conference at the Marriott in northwest Atlanta. Since then, STP has facilitated my work and that of my students in countless ways, and I am humbled at the prospect of continuing to share the many gifts STP has given me. Having served as the Editor-in-Chief of *Teaching of Psychology* from 2009-2020 and now as the Director of our preconference at SPSP, I got to know the needs of many of our STP colleagues and their students, and will continue to work to meet those needs.

If elected President, I would like to continue the work of some of our previous taskforces. More so than ever, we need to continue to develop our students' quantitative and informational literacy. Although I've heard it said for most of my career, such skills are perhaps the most valuable ones that an undergraduate psychology major can provide.

I would also like us to figure out how we as teachers can take care of ourselves. We have a lot of great resources (e.g., conferences), all of which require labor from colleagues who are probably doing tons of other things. What can we do in STP to help teachers focus not only on their students, but on themselves as well? The newly-created affinity groups are certainly a starting point. I would love to see STP build on this foundation. Unless we as teachers are firing on all cylinders, our students will ultimately lose out.



David Kreiner, Ph.D.

Professor of Psychological Science
University of Central Missouri

The STP mission is near and dear to my heart. I owe a great deal of my career development to STP as an organization and to the many STP members who have helped me along the way. I hope that I can pay it forward to our wonderful community of educators.

I have been a member of STP/Division 2 since 1994. I served as STP Treasurer for two terms, which gave me a daily view into the excellent and diverse work of our members. Other STP service has included the Project Syllabus team, Fund for Excellence board, consulting editor for *Teaching of Psychology*, coordinator of the Departmental Consulting Service, chair of the STP Fellows Committee, and chair of the Mid-Career Work Group. I have administrative experience as a department chair and chaired the Association of Heads of Departments of Psychology.

As President, I would like to focus on improving the well-being of teachers of psychology. Whether we teach in high schools, colleges, or universities, we experience a variety of demands and pressures. These demands can sap our ability to help students learn. We may face diminishing resources along with high levels of stress. All of this was true *prior* to the pandemic, although we might be more cognizant of these issues now. We will be able to do better by our students if we do better by ourselves. We should be able to apply what we know from the science of psychology to identify worthwhile ways of accomplishing this goal. Let's help each other help our students.



VICE PRESIDENT FOR DIVERSITY AND INTERNATIONAL RELATIONS

Rosemarie J. Alonzo-Schulte, M.A.,
Candidate for Psy.D.

Professor of Psychology
University of the People, CA

It would be my honor to serve as VP of Diversity and International Relations. As a professor of psychology teaching undergraduate and graduate students, I have facilitated courses through online platforms that have extended its reach to students in various geographical locations globally which has tapped into the cultural diversity that stimulates discussions, fosters learning and engages students in active learning.

Some of the research I have supervised and overseen has focused on social cognition, cross-cultural, social processes, and social issues.

I have been privileged to serve four terms as the vice president of an honors organization, Pi Gamma Mu International Honor Society West Virginia Chapter. In this role, I worked with the chapter president in designing and setting up service projects such as laying wreaths at Arlington National Cemetery, maintaining records of the chapter's service, and being the point of contact for the national PGM, students, and alumni affairs.

For six years, I served as a Virtual Judge for the United States Army Development, Research, & Engineering Command. I assessed students' ability to enter the U.S. National Science Fair and evaluated submitted STEM projects for final selection.

In addition to my teaching and research experience, I am a mental health clinician providing psychotherapy and interventions for all ages and various backgrounds.

With my extensive experience in teaching, governance, supervising, and clinical practice, I would like to support STP's values and missions on equity and representation and contribute to developing and increasing awareness in areas of equity, diversity, inclusion, and advocacy. I would be honored to be given an opportunity to make a positive impact.



Molly Metz, Ph.D.

Associate Professor (Teaching Stream) of
Psychology
University of Toronto, Canada

We often hear STP members talking about STP as where they found "their people," their community of psychologists who care about teaching like they (we) do, but not everyone experiences STP this way.

It is the purview of the VP Diversity & International Relations (D&IR) to ensure (a) that STP can be this space for everyone, and (b) that our classrooms can be this place for students. Importantly, D&IR work is relevant to all we do, not just work explicitly labeled "diversity." I've been active in STP since 2016, engaging in roles across membership, programming, resources, and diversity, thus I have broad experience across the organization and am well-suited to serve as VP D&IR.

Beyond STP, my service has focused on making psychology a more welcoming place: on the grassroots departmental DEI committee formed in 2020, with talks/workshops on inclusive teaching, through resources developed to support instructors in fostering inclusion and equity in their classrooms. I also bring relevant scholarly expertise, i.e., a social psychology degree and 10+ years' experience teaching gender, sexuality, relationships, and race.

As VP D&IR, I will build on recent efforts, including the Statement on Addressing Systemic Racism and Inequity in STP and the 2021 Presidential Taskforce on the Integration of DEI and International Initiatives across STP (on which I served), and continue the process of DEI self-assessments across areas; ensure support for D&IR is infused throughout the organization; and include many axes of identity in diversity-related work, including social class, disability, and neurodiversity, all with the goal of helping STP be "home" to all who find us.



VICE PRESIDENT FOR MEMBERSHIP

Karen Brakke, Ph.D.

Professor of Psychology
Spelman College (GA)

Over the years I have learned the importance of connection and community-building to support healthy professional life. STP has been instrumental in shaping my professional path as well as helping me hone my teaching skills and practices for the last 25 years or so. Through STP I've learned the importance of evidence-based practices and reflexivity, and met talented and compassionate colleagues.

STP derives its strength as an organization from its members. The Vice President of Membership plays a pivotal role in helping the Society's membership committees do their work and keeping the STP membership community strong, engaged, and representative of our profession. I am honored to be nominated for this important position.

The next decade promises to be a turbulent one for higher education, and having a strong community of practice will be fundamental for many of us to thrive as teachers. If I were to serve as VP of Membership, I would bring my experience with APA working groups and other roles to my efforts in supporting the STP community. Most recently, I have served on the Committee for Associate and Baccalaureate Education (CABE) and the organizing committee for the Southeastern Teaching of Psychology (SETOP) conference. I am currently a member of APA's Board of Educational Affairs (BEA). These efforts, along with participation in multiple task forces, working groups, and editorial boards, have given me both breadth and depth of perspective on our profession and the APA/STP community. I would enjoy the opportunity to serve STP and share its gifts with current and new colleagues.



Danae Hudson, Ph.D.

Professor of Psychology
Missouri State University

I am happy to be running for re-election of Vice-President for Membership. This year marks the end of my 7th year in a leadership position with STP (4 years as Director of Teaching Resources and 3 years as VP for Membership).

My focus in Membership has been on building connection and community between the eight committees under the membership umbrella and between these committees and the larger STP membership. We have developed a more streamlined process of becoming involved and supported by STP, starting with the graduate student teaching association, and followed by the early career psychology committee, mid-career psychology committee, and the membership committee. Mentoring has moved under membership providing another avenue for involvement and support. With help from the membership committee and member communications committee, we launched the 1st annual STP Design Contest. The holographic stickers, featuring the winning design, will continue to be available at conferences through August 2024.

I have also enjoyed the opportunity to work collaboratively with the other VPs on the executive committee, particularly on issues related to equity, diversity, and inclusion (e.g., helping to create more inclusive and informative demographic questions and continuing to reflect on ways EDI can be woven into the fabric of our organization). It has been a privilege to watch so many talented and dedicated teachers of psychology give back to the profession that means so much to them. I would love the opportunity to continue the work we have started to serve the members of STP.

